

## **Third Grade Curriculum**

### **MATH**

#### *REVIEW*

According to grade level, each child will

- Identify, write, count, order, and compare whole numbers up to 999
- Compute two digit addition and subtraction with and without regrouping
- Recognize odd and even numbers
- Round numbers to nearest ten, hundred
- Use standard and metric units of measurement
- Understand perimeter, symmetry, and congruency
- Use standard and metric units of measurement
- Identify and count pennies, nickels, dimes, quarters and compute the value of mixed coins
- Identify time to the quarter hour
- Identify fractions as part of a set
- Interpret data from a graph

#### *INTRODUCE*

- Identify, write, count, order, and compare whole numbers 999-999,999
- Compute more than 3 digit addition/subtraction with regrouping
- Round numbers to the nearest hundred, thousand
- Know multiplication facts up to 12
- Multiply 2 and 3 digit numbers by one digit number
- Know division facts up to 12, long division with 1 divisor
- Write decimals involving tenths and hundredths
- Determine perimeter, area, and volume
- Identify polygons, congruence, symmetry, points, lines, rays, and angles
- Use standard and metric units of measurement to nearest 1/2 inch or cm.
- Identify time to the minute
- Multiple step story problems
- Write fractions through tenths

#### *MASTER*

- Identify and write whole numbers 0-999,999
- Compute addition/subtraction of more than 3 digit numbers with and without regrouping
- Round numbers to the ten, hundred, and thousand place
- Identify odd and even numbers
- Know multiplication facts up to 5
- Multiply 2 and 3 digits with regrouping
- Division facts up to 5, multi-digit by 1 digit 10's and 100's
- Identify and write fractions and involving tenths and hundredths
- Compute perimeter of polygon, area of a quadrilateral, volume of a cube

- Identify symmetry and congruency
- Compute using standard and metric units of measurement
- Identify and count pennies, nickels, dimes, quarters, and half dollars
- Identify time to the minute before/after the hour
- Compute the value of mixed coins and currency
- Read and write fraction through tenths
- Identify fractional parts of a whole

## **ENGLISH/WRITING**

### *REVIEW*

- Identify nouns (common, proper, singular, and plural)
- Identify verbs (past and present)
- Alphabetize to second letter
- Use synonyms, antonyms, compound words, and homonyms
- Use a dictionary
- Understand and form contractions
- Write abbreviations
- Write a book report

### *INTRODUCE*

- Identify articles
- Correct run-on sentences
- Proofread selections
- Proofread own work
- Write a selection with several paragraphs
- Write a selection with noun/verb agreement
- Make sentences different lengths
- Create a selection using different writing forms: poetry, creative story, report, narrative, letter
- Identify complete subject and predicate
- Write using dialogue
- Distinguish between present, past, and future verb tense
- Compare and contrast things and events
- Use the five steps of writing

### *MASTER*

- Write complete sentences (statement, question, exclamation)
- Identify nouns, verbs, pronouns, and adjectives
- Identify simple subjects and predicates
- Understand the possessive form of nouns and pronouns
- Alphabetize to the third letter
- Write a paragraph with main idea and details
- Compose a story with beginning, middle, and end

- Write a rough draft, revise, proofread, publish
- Use a glossary
- Use proper punctuation and capitalization
- Use helping verbs
- Write a story summary including Narrative Elements
- Identify and use: root words, synonyms/antonyms, possessives, and contractions

## **READING**

### *REVIEW*

- Read with confidence and expression
- Draw conclusions and predict outcomes
- Recognize the main idea and details in a selection
- Use context clues to figure out meanings
- Read silently with comprehension
- Read and follow directions
- Understand that words have multiple meanings
- Look words up in the glossary/dictionary

### *INTRODUCE*

- Identify topic/main idea and supporting details
- Make generalizations/use setting, characters, events and solution to summarize a story
- Re-tell a selection using sequence of events
- Distinguish between fact and opinion
- Use homophones and analogies
- Identify cause and effect
- Use reference materials

### *MASTER*

- Follow written directions
- Answer questions in oral form
- Answer comprehension questions with complete sentences in written form
- Identify cause and effect
- Make inferences
- State the author's purpose

## **SCIENCE**

### *Each child will explore:*

- The nervous system
- The plant world
- Vertebrates and invertebrates

- The desert, ocean, ponds, forests
- Farmer's fields
- Weather

## **SOCIAL STUDIES**

*Each child will explore:*

- Directions on a map and globe
- Symbols on a map key and compass rose
- Latitude and longitude
- Our country, states and capitols
- Continents and oceans
- Natural resources and physical features
- National holidays
- Farming in the United States
- Manufacturing in the United States
- Government and citizenship in the United States
- Our national government
- Growth of a city

## **RELIGION**

*Through the Word and Spirit of God, children may*

- Know God, especially His seeking and forgiving love in Christ
- Respond in faith and grow into Christian maturity
- See themselves as reconciled, redeemed children of God and individual members of Christ's body, the Church
- Live happily in peace with God, themselves, and their fellow human beings
- Express their joy in worship of God and in loving service to others
- Value all of God's creative work in His world and the Church
- Witness openly to Christ as the Savior of all people
- Participate actively in God's mission to the Church and the world
- Live in Christian hope

*Curriculum covers*

- Old Testament stories beginning with Creation, The Flood, Abraham, Moses, David, and Solomon
- New Testament stories beginning with the birth of Jesus, Calling the disciples, The ministry of Jesus, Death and Resurrection, and Pentecost
- Application of Scripture is used throughout our daily studies